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Erasmus+
Schulbildung

Welcome to our town – Welcome to new friends

Let‘s start with a song…

https://youtu.be/dUPcBkSX61k

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Agenda

- Welcome
- Information about the app
  (including first introduction of the schools)
- Our project calendar
- First steps
- ?

Welcome

- Survey
- Coordinators introduce themselves and their schools
- And now our faces: Please introduce yourself (name, country, what is in your mind…)

Grundschule Treuchtlingen

Coordinator: Marion

Welcome

Bonyhádi Petőfi Sándor Evangélikus Gimnázium és Kollégium

Coordinator: Noemi

Welcome

Istituto Comprensivo Niccolini

Coordinator: Rossella

Welcome

Primary Schools

Jyväskylän kristillinen koulu

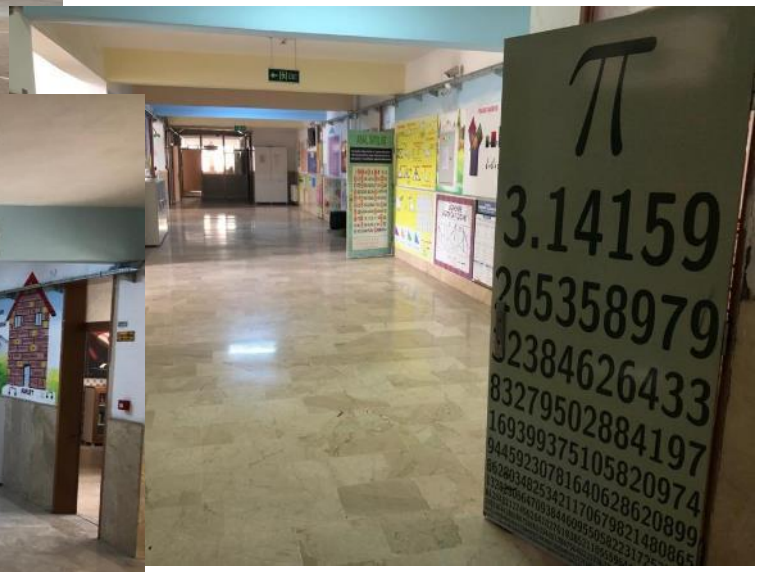
Coordinator: Juha

Welcome

Piri Mehmet Pasa Ortaokulu

Coordinator: Halis

Welcome



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Information about the app
(including first introduction of the schools)

Final product of our project is

- a smartphone app
- reports, fotos, audios made by our pupils
- translated to different languages

- 5 categories, for example:
  - Playgrounds
  - Education sites
  - Tourist sites
  - Nature and environment
  - My places (favourite places of our pupils)

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Information about the app
(including first introduction of the schools)

Who we are

Dr. Dominik Kremer

Andreas Bauer

- IT consulting in the cultural sciences
- place based assistance systems

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Our partners

Information about the app
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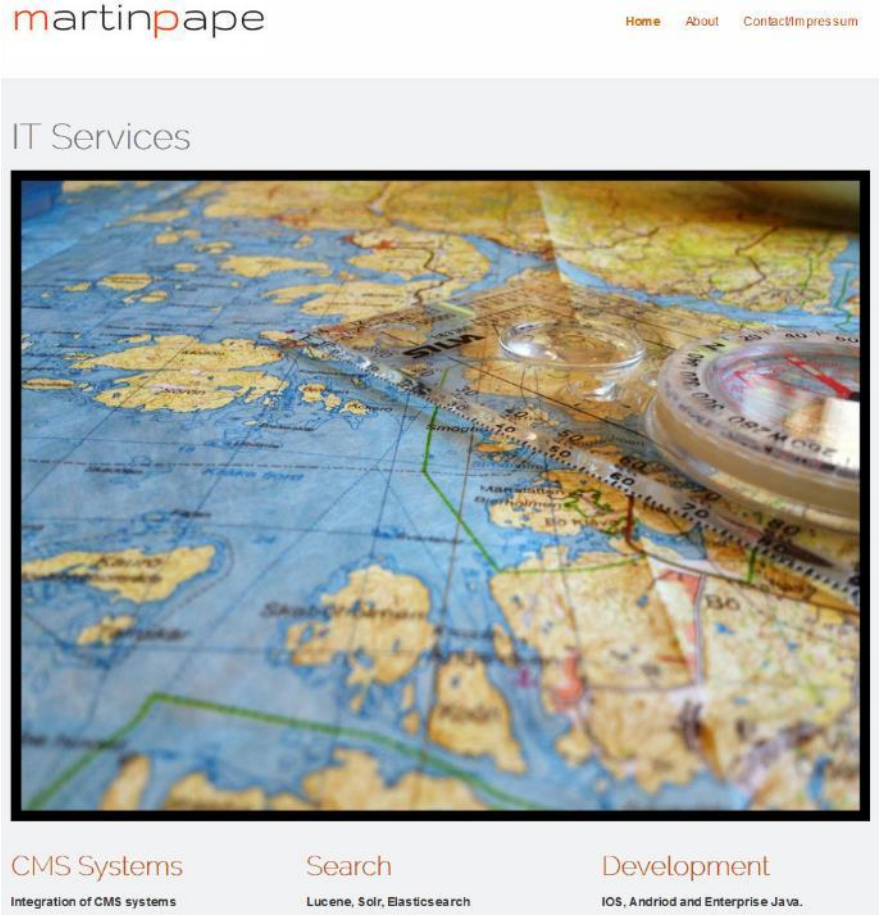

https://www.martin-pape.de

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Live Demo

Information about the app
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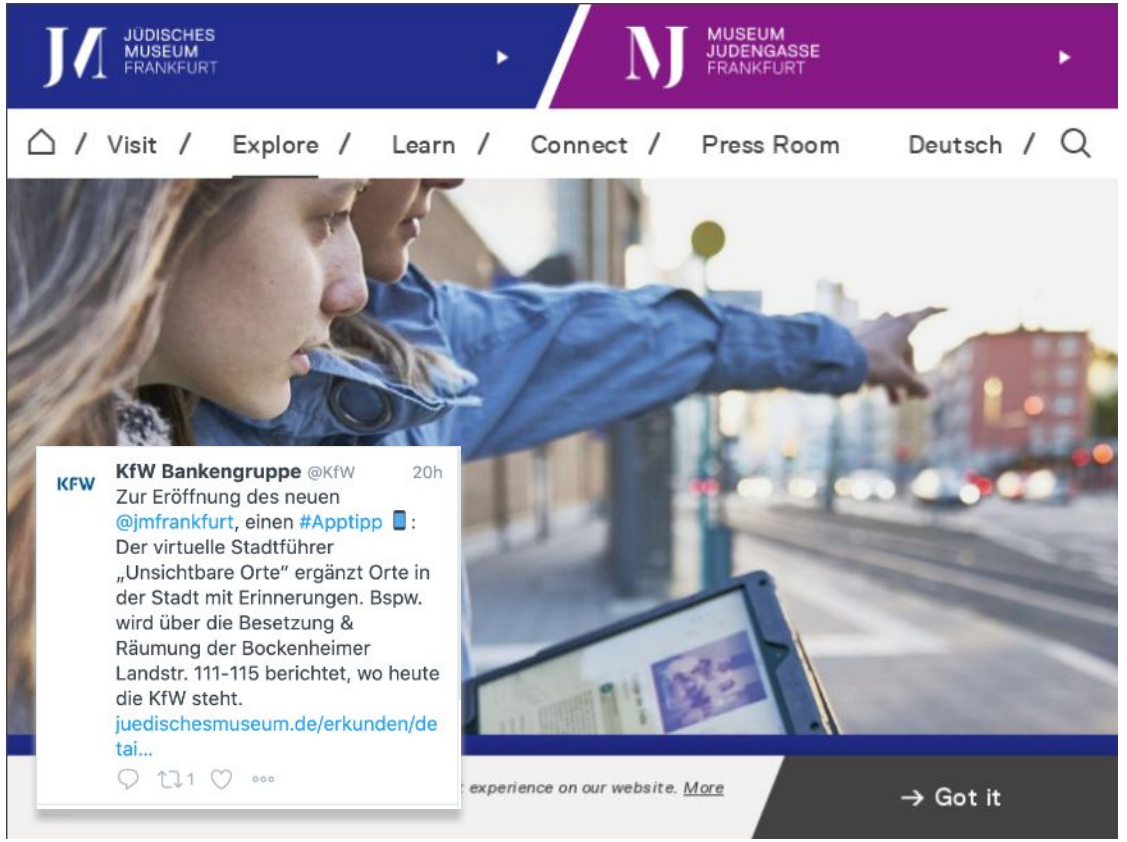

https://www.juedischesmuseum.de/erkunden/detail/unsichtbare-orte-frankfurt/

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Information about the app

(including first introduction of the schools)

Our highlights

- **Digital stage**
  We stage small, but precious geodata samples, e.g. from public institutions.

- **Resource on demand**
  Only data immediately needed is retrieved from the mobile devices. This saves download volume and time of your target group.

- **Standard license**
  Start with low budget instead of ordering individual programming. Benefit from experiences of other customers.

- **Independent data maintenance**
  Our light-weight Geo CMS provides you with all you need to publish additional geodata.

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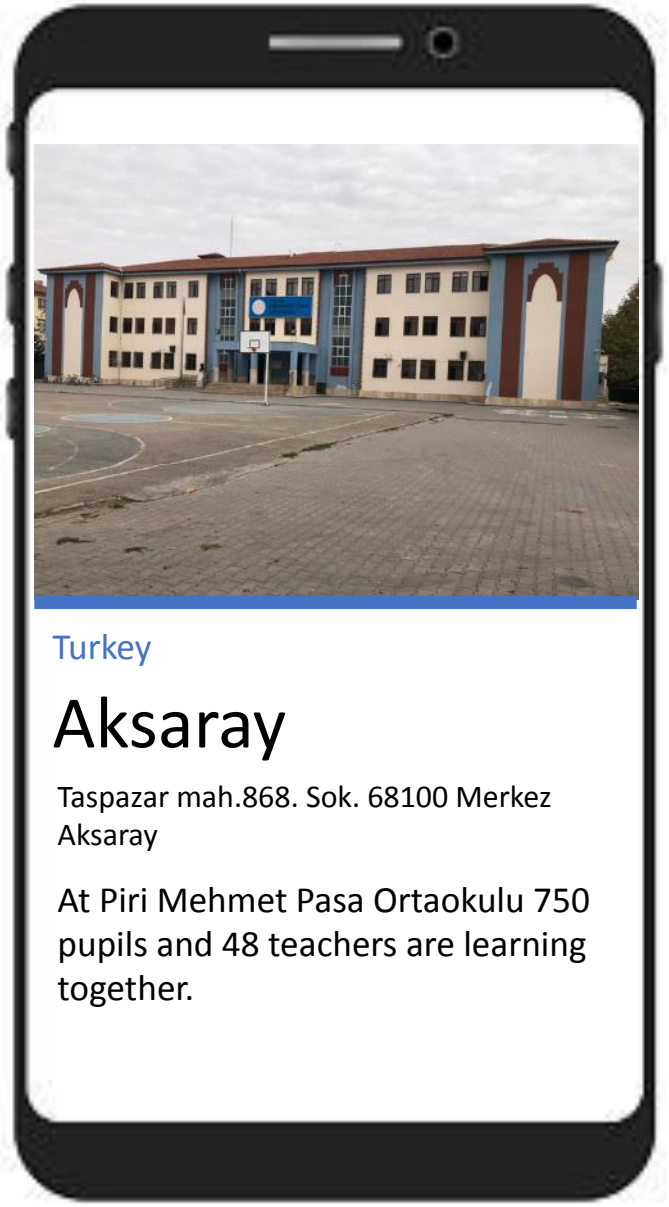

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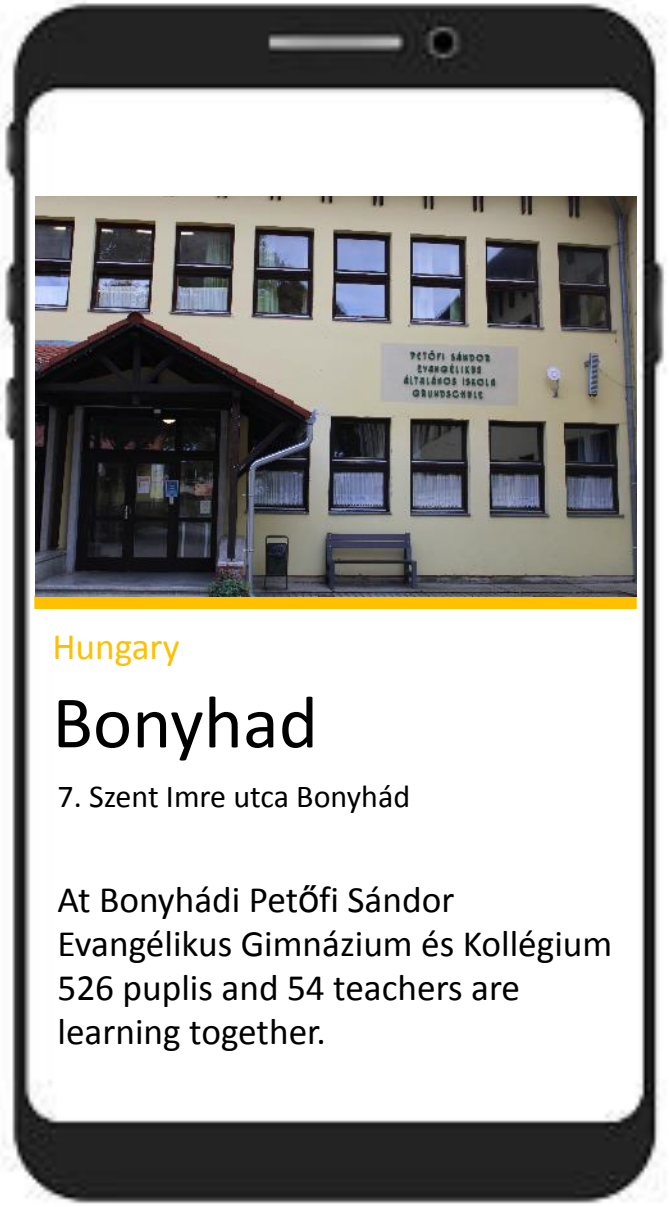

Hungary

Bonyhad

7. Szent Imre utca Bonyhád

At Bonyhádi Petőfi Sándor Evangélikus Gimnázium és Kollégium 526 puplis and 54 teachers are learning together.

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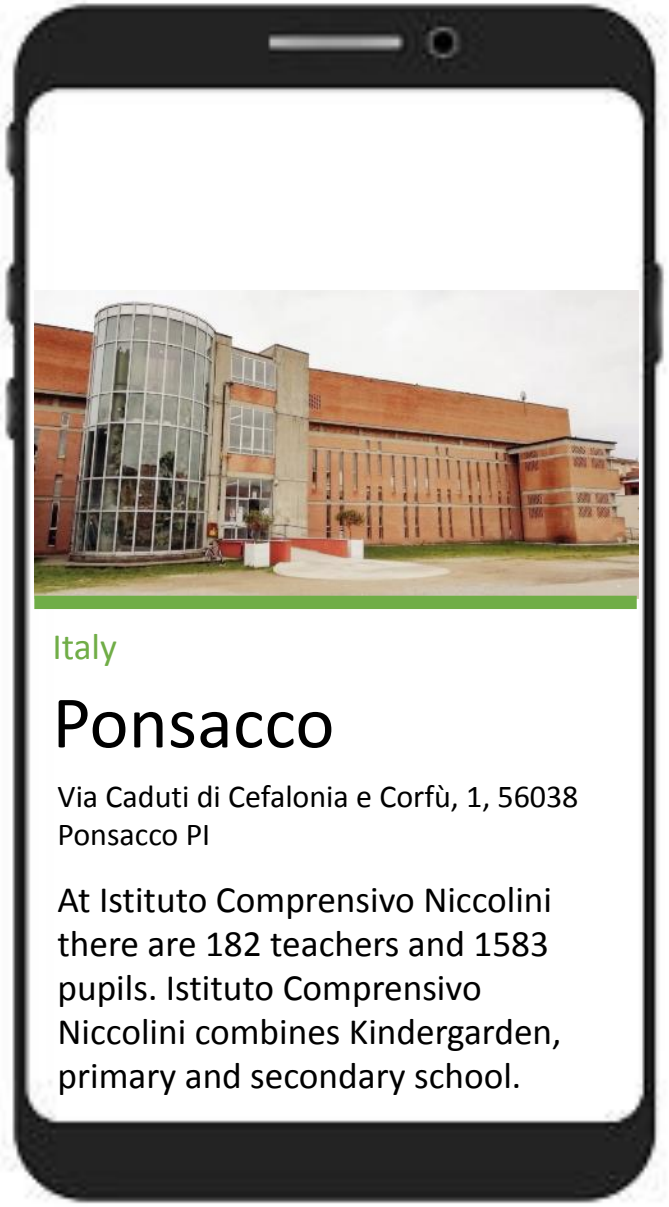

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Our project calendar 09/2020

date	activity	made/ organized by
09/2020 **As soon as possible**	establish an Erasmus-team at each school Whatsapp-group: first contacts (virtual team-meeting coordinators) Etwinning: registration, first contacts Information-letter to all teachers, pupils, parents about the project Start: exposition about project (Erasmus-corner)	All partners

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Our project calendar 10/2020

- Info about schools/school systems: students from university
- Exchanging ideas in etwinning/padlet?
- Songs/poems/tongue-twisters (video)

10/2020	Evening with parents/teachers: Intercultural communication (maybe later/virtual)
10/2020	transnational meeting Treuchtlingen (as virtual Zoom meeting): specifying first steps for the project, calendar, main focus: school system in D (Bavaria), aspects of open education for individualization (science, reading, learning ladder) context to migration, exchanging fotos and information for the Erasmus-corners, exchanging letters and artworks done by pupils; guest-teachers teach at classes in Treuchtlingen: songs or tongue-twisters, visit at university in Eichstätt: meeting with students: main focus: comparison of the different school systems, european school partnerships, meeting with consultant of our app for mobile phones: distribution of tasks
10/2020 **11/2020**	Painting competition about a common logo at each school: each school presents one suggestion (winner logo elected at each school)
10/2020 **11/2020**	virtual team-meeting: exchanging the winner logos; specifying next steps

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Our project calendar 11+12/2020

Let‘s find interested classes.

11/2020 **12/2020**	Election about the logo at each school	
11/2020 **12/2020**	virtual team-meeting: presenting the winner logo	
11/2020	Starting pen-friendships	
12/2020	Determining 5 categories, which will be shown in our app; creating icons (symbols) for the app	
12/2020	virtual team-meeting about icons; specifying next steps	

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Our project calendar
01+02/2021

Let‘s find ideas about a virtual meeting …

01/2021	Pupils/classes work at fotos, reports, audios, drawings concerning category 1 of our app	
01/2021	Chats/E-mails/Zoom/letters (with interested classes)	
01/2021	Exposition Erasmus-corner: about letters/chats…	
02/2021	Pupils/classes work at fotos, reports, audios, drawings concerning category 1 of our app	
02/2021	transnational project-meeting in Hungary (maybe virtual): results achievd so far (evaluation), specifying next steps; main focus: school system in Hungary (focus: bilingualism, learning languages), exchange of letters and artworks done by pupils; guest-teachers teach at classes in Bonyhad: songs or tongue-twisters, specifying: how to upload data to our app: distribution of tasks	
02/2021	Exposition Erasmus-corner: about letters/chats…	

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Our project calendar 03/2021

03/2021 06/2021 11/2021 04/2022	1st (2nd, 3rd, 4th) language-café (maybe virtual) with parents and pupils (intercultural specialities and workshops about different languages) distribution of tasks: translation of the reports (app); starting translations	

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Our project calendar 05-07/2022

05/2022	Uploading missing data to our app; finishing the app	
05/2022	Exposition Erasmus-corner: about letters/chats…	
06/2022	Festival of languages: invitation of VIPs: mayor, politicians, media…: Information about project, (proudly) presenting the app	
06/2022	evaluation; going on with language-cafés, pen-friendships… (if interested)	
07/2022	Finishing final report	

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First steps

- November/December:
  - Etwinning? (coordinators decide)
  - Erasmus-corner
  - Zoom-meeting with students from university
  - Painting competition/election of logo
  - Finding interested classes for pen-friendships
  - Categories for our app/icons

- January and later
  - Working for the app
  - Videos with songs/poems/tongue-twisters
  - Language-cafés
  - Virtual meetings for exchange (after students‘ presentations are finished)

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?

- Questions
- Ideas
- Opinions